## **REDUCING RED TAPE**

	DESCRIPTION	
	CURRENT STATE	FUTURE STATE
Description	200+ policies organised around central policy units	<ul> <li>Fewer and simpler policies organised around the work of schools</li> </ul>
	Schools have to report their expenditure and performance to multiple parties, multiple times for multiple allocations of funding	<ul> <li>A comprehensive school plan and annual report connected to student learning outcomes and budget</li> </ul>
	<ul> <li>Requests for information from and manual work to support decisions by schools are repetitive and time consuming</li> </ul>	<ul> <li>New tools simplify and support increased local decision making, including for finance and human resources transactions</li> </ul>
	Separate and time consuming application processes for centrally run programs	Resource allocation model funds schools directly

	NEXT STEPS	
	NOW	SOON
	Progressively review, simplify and refocus the 200+ policies that currently relate to schools	<ul> <li>New tools to simplify and support increased local decision making</li> </ul>
scription	Simplified, integrated school planning and reporting processes	
Des	Professional learning and transition support	

